

# Summary of recent STECF reports on social data for EU fisheries

Dr. Mike Fitzpatrick,  
Ireland





JRC SCIENCE FOR POLICY REPORT

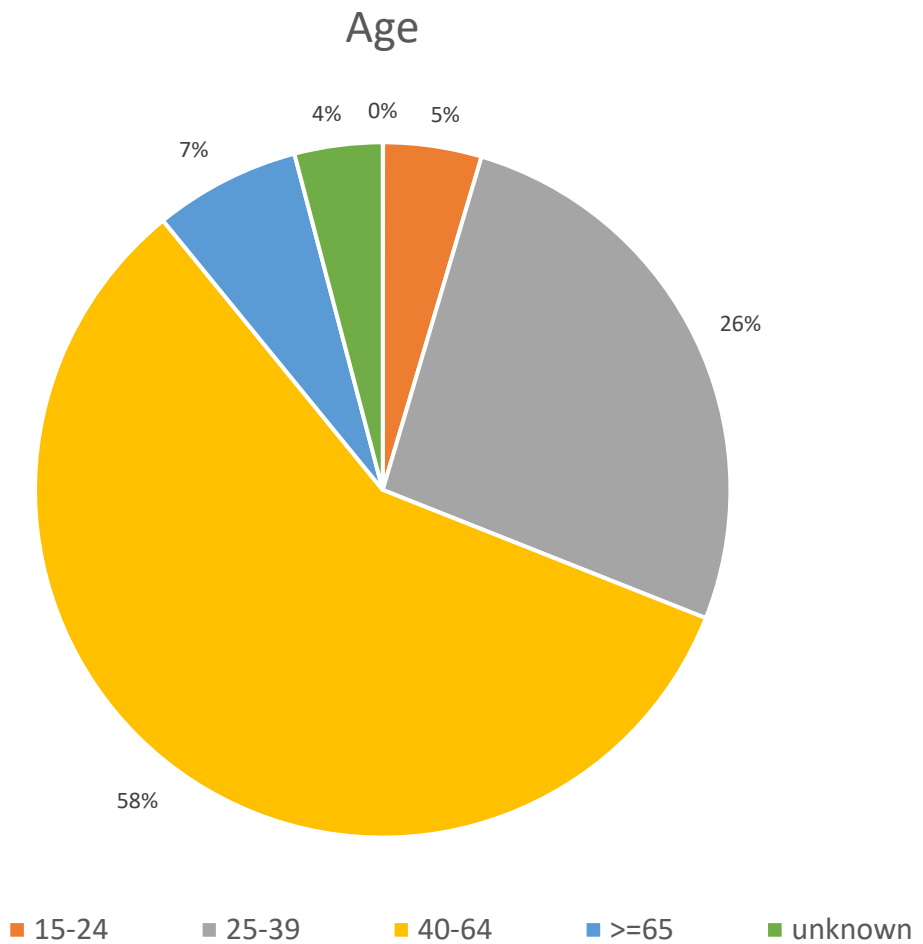
Scientific, Technical and Economic  
Committee for Fisheries (STECF)

-

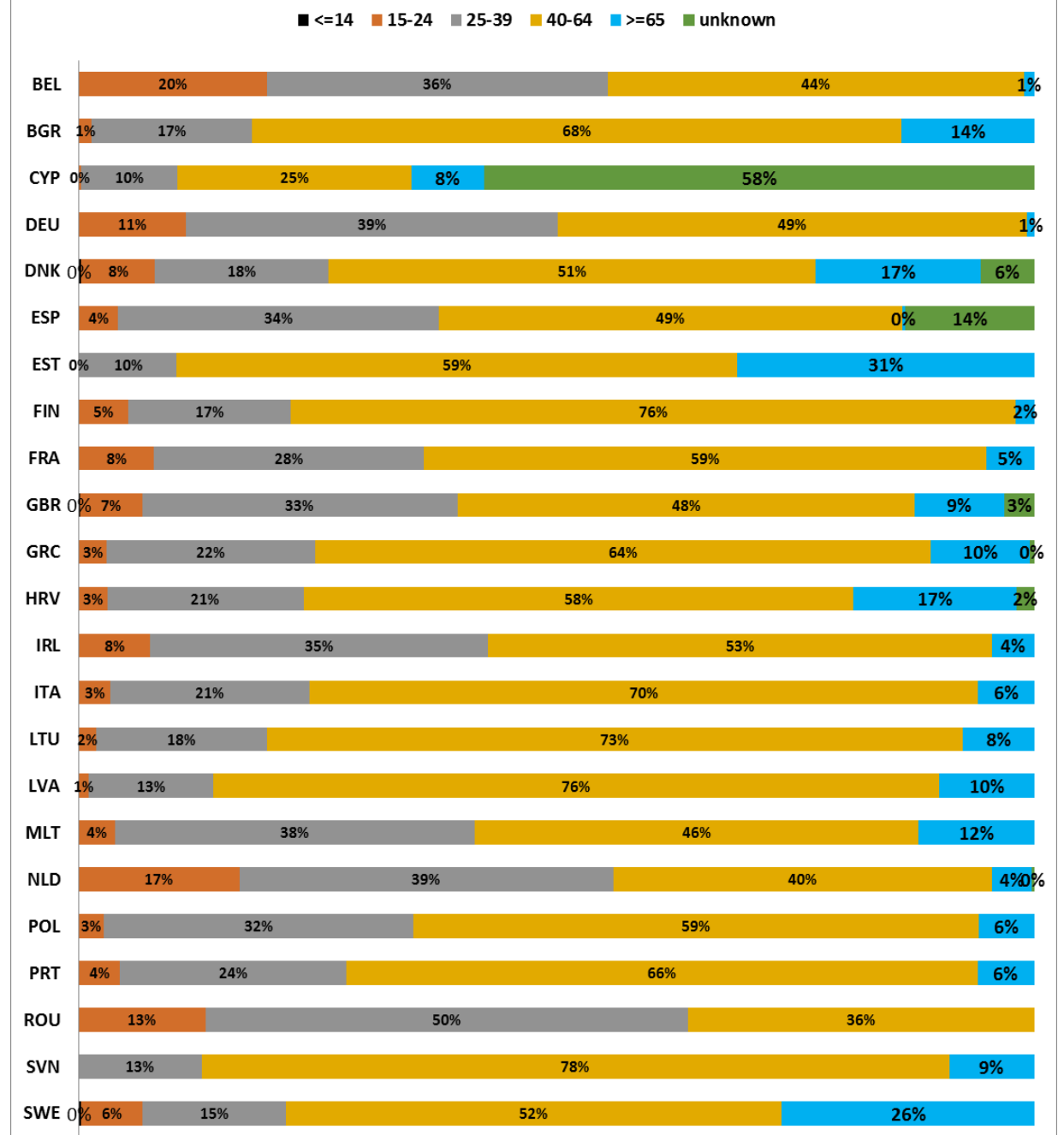
**Social data in the EU fisheries  
sector**  
(STECF-19-03)

Edited by Mike Fitzpatrick & Jordi Guillen

# EU overview

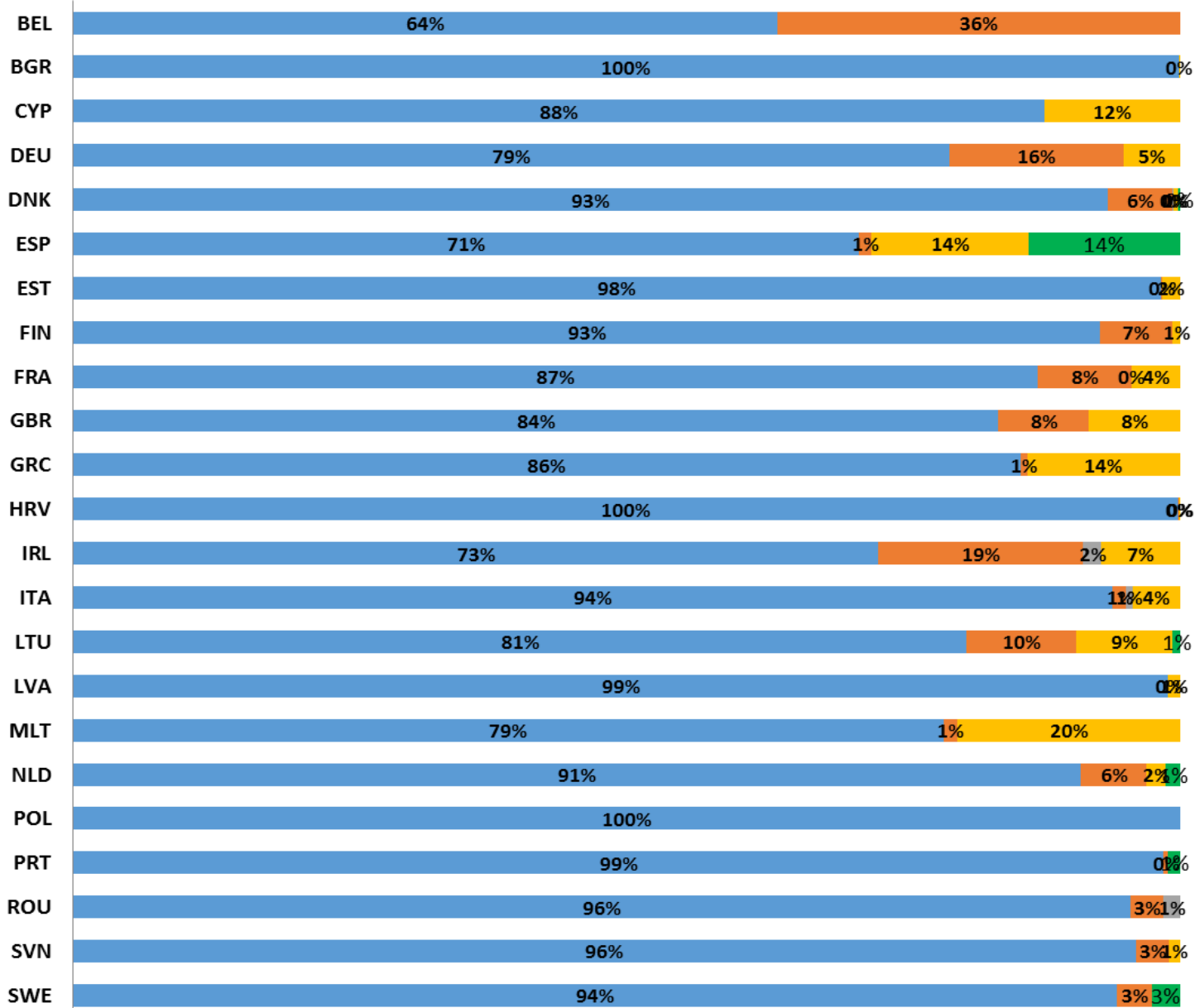


## AGE DISTRIBUTION BY MEMBER STATE

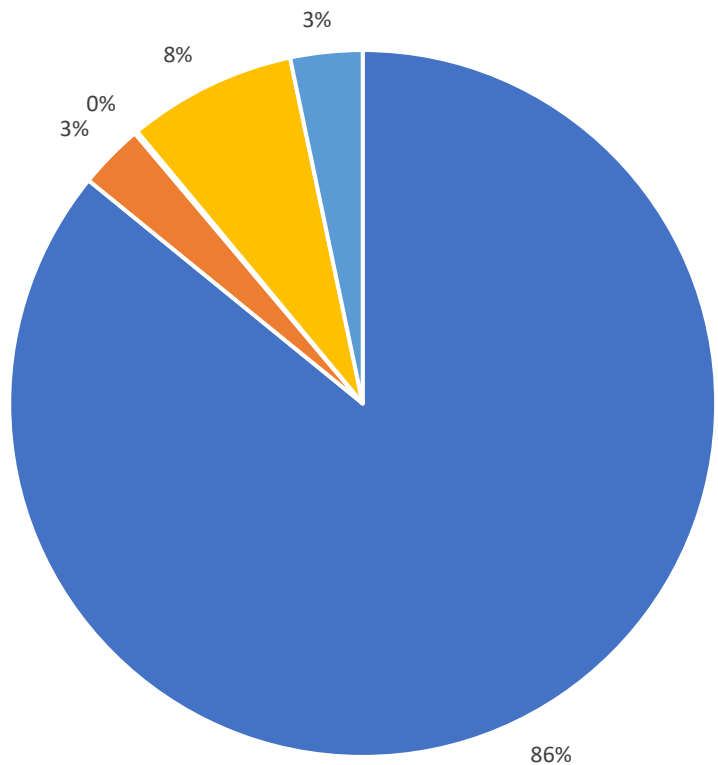


# NATIONALITY DISTRIBUTION BY MEMBER STATE

national EU EEA non-EU/EEA unknown

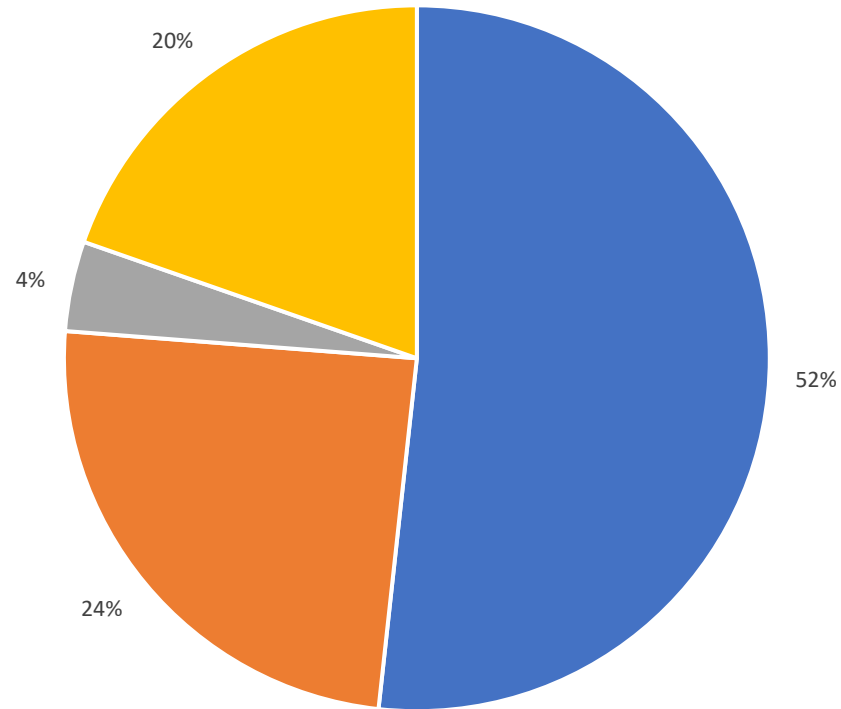


## Nationality



national EU EEA non-EU/EEA unknown

Education



■ Low ■ Medium ■ High ■ unknown

Low – up to lower secondary  
 Medium – to post secondary non-tertiary  
 High – tertiary +

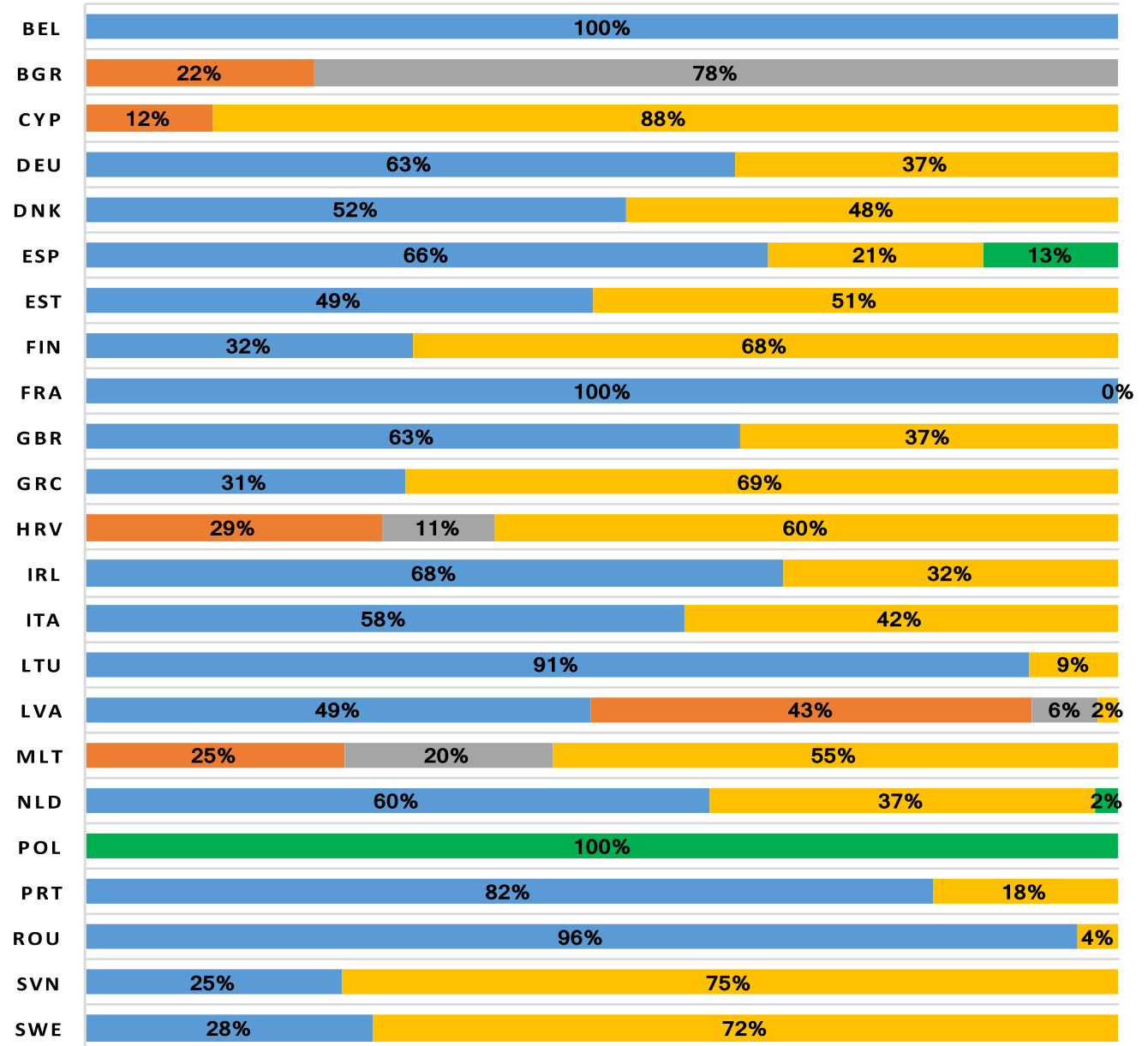
## EDUCATION DISTRIBUTION BY MEMBER STATE

■ Low ■ Medium ■ High ■ unknown

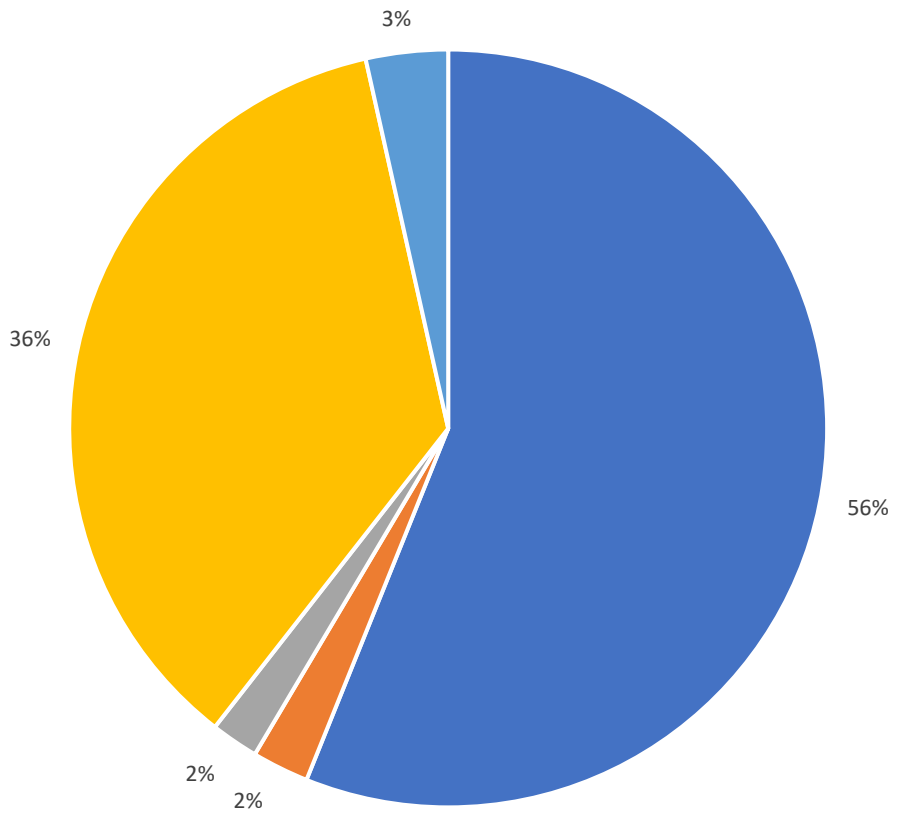


## EMPLOYMENT STATUS BY MEMBER STATE

Employee Employee full Employee part Owner unknown

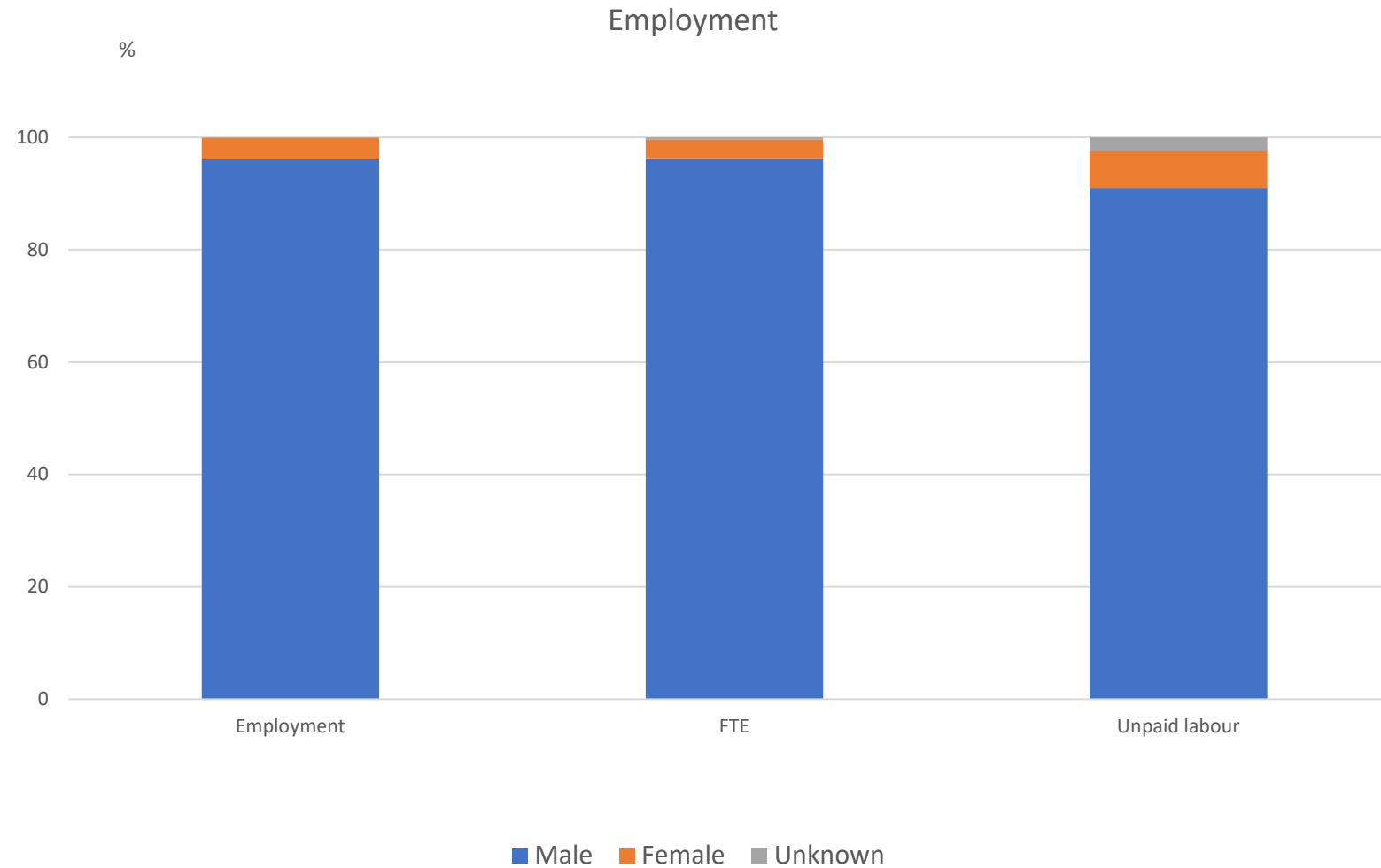


Status



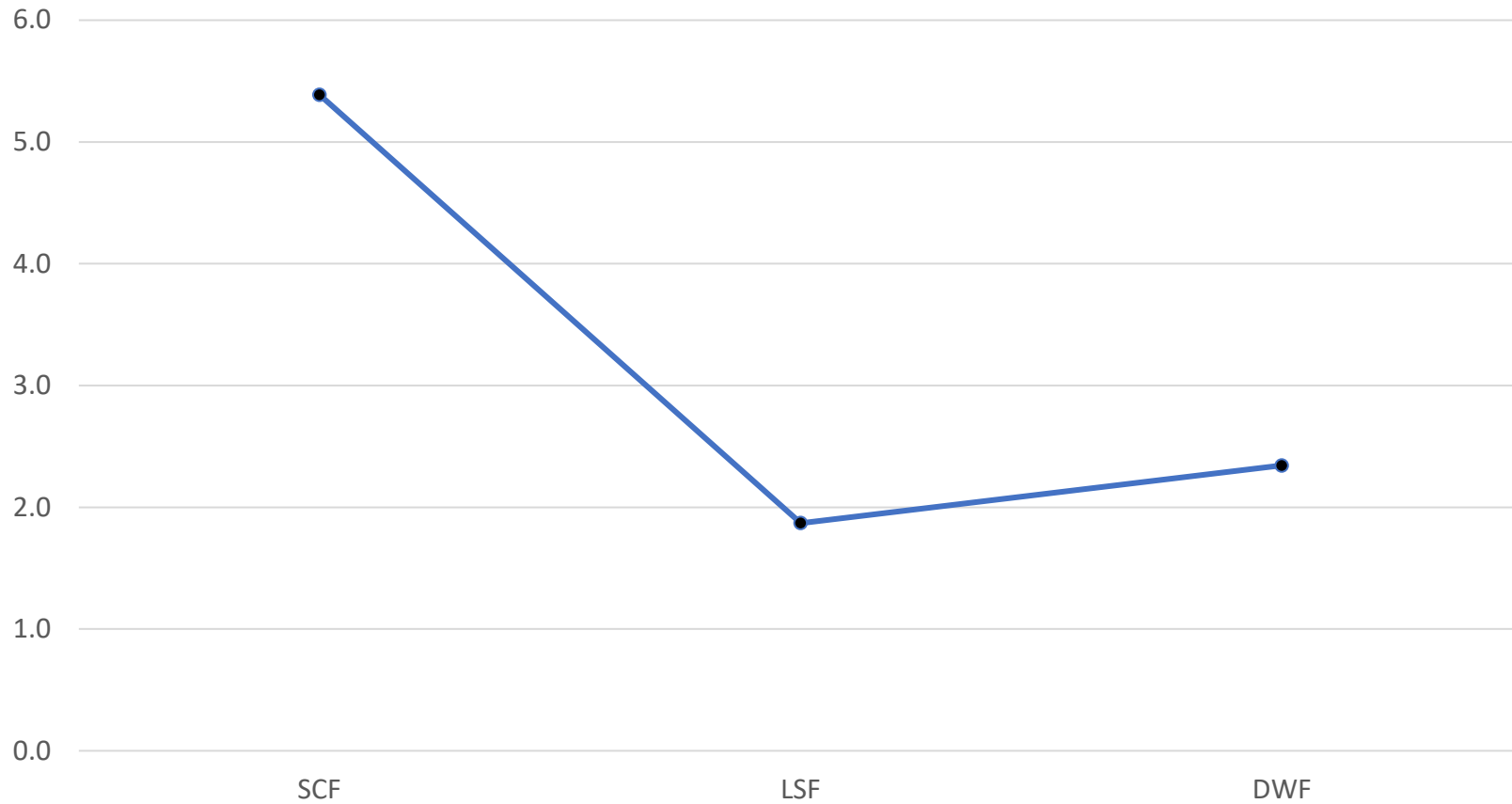
Employee Employee full Employee part Owner unknown

# EU overview gender



# Fishing activity comparison

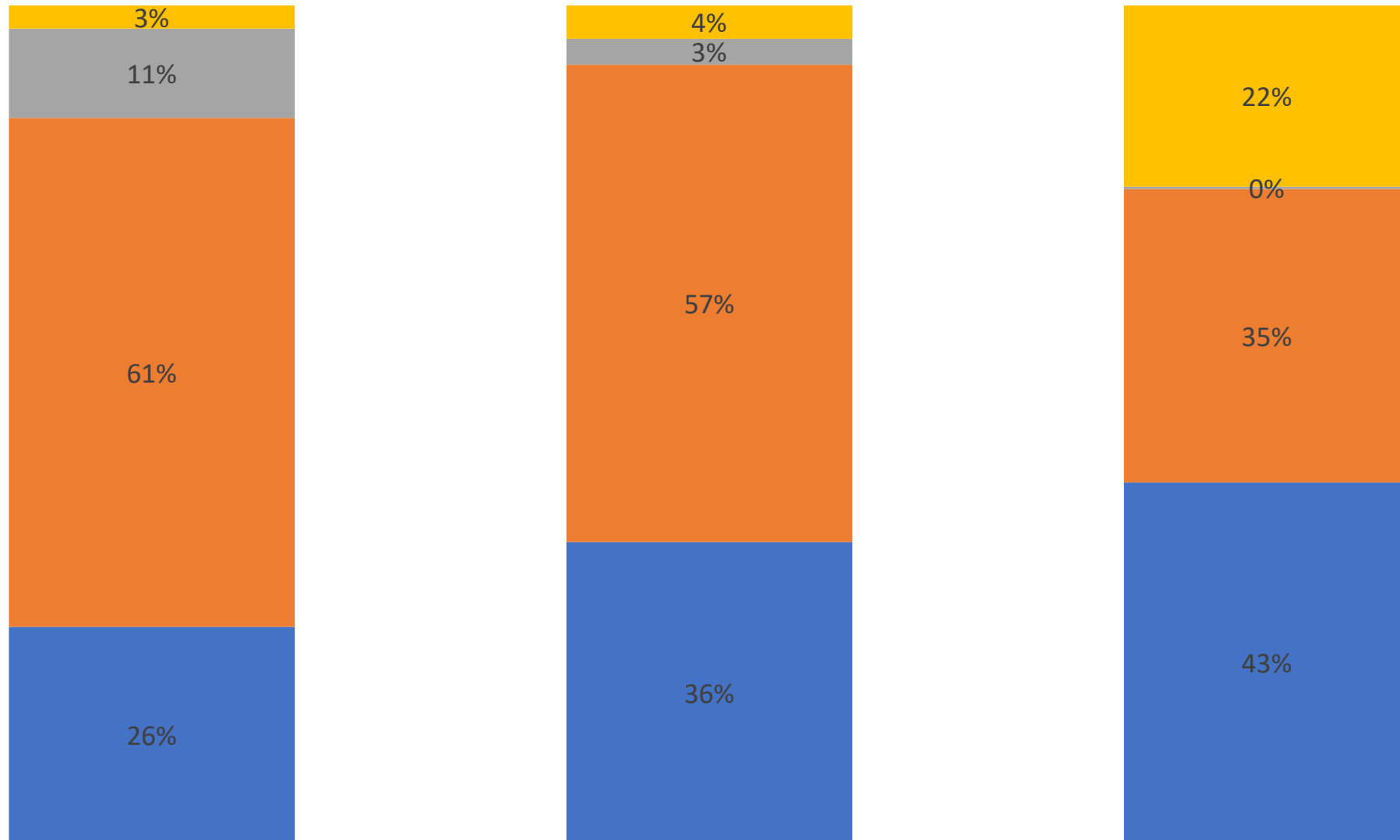
% women - employment





### Age profile across Fishing Activity

■ < 40 ■ 40-64 ■ >65 ■ Unknown

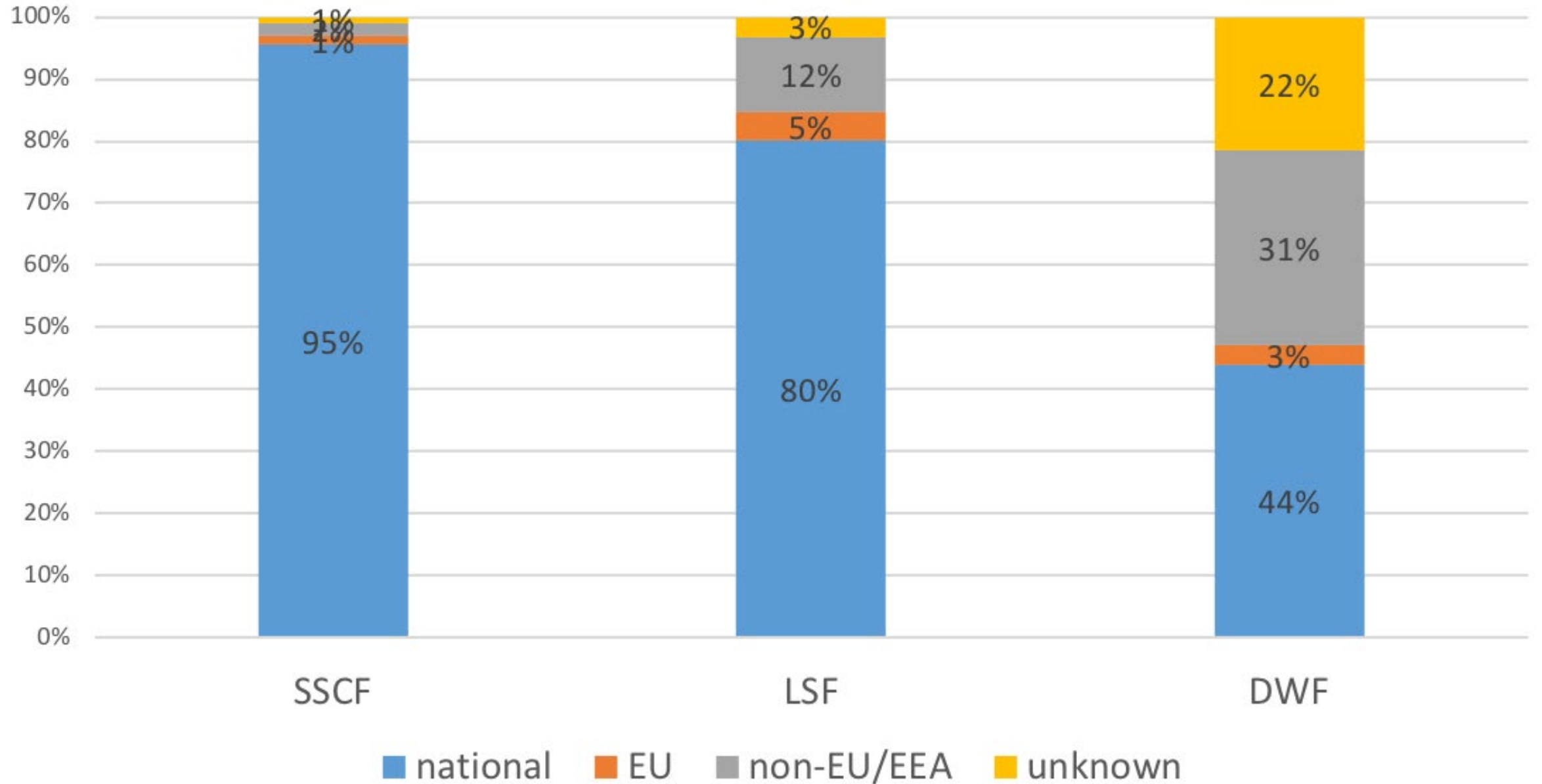


SSCF

LSF

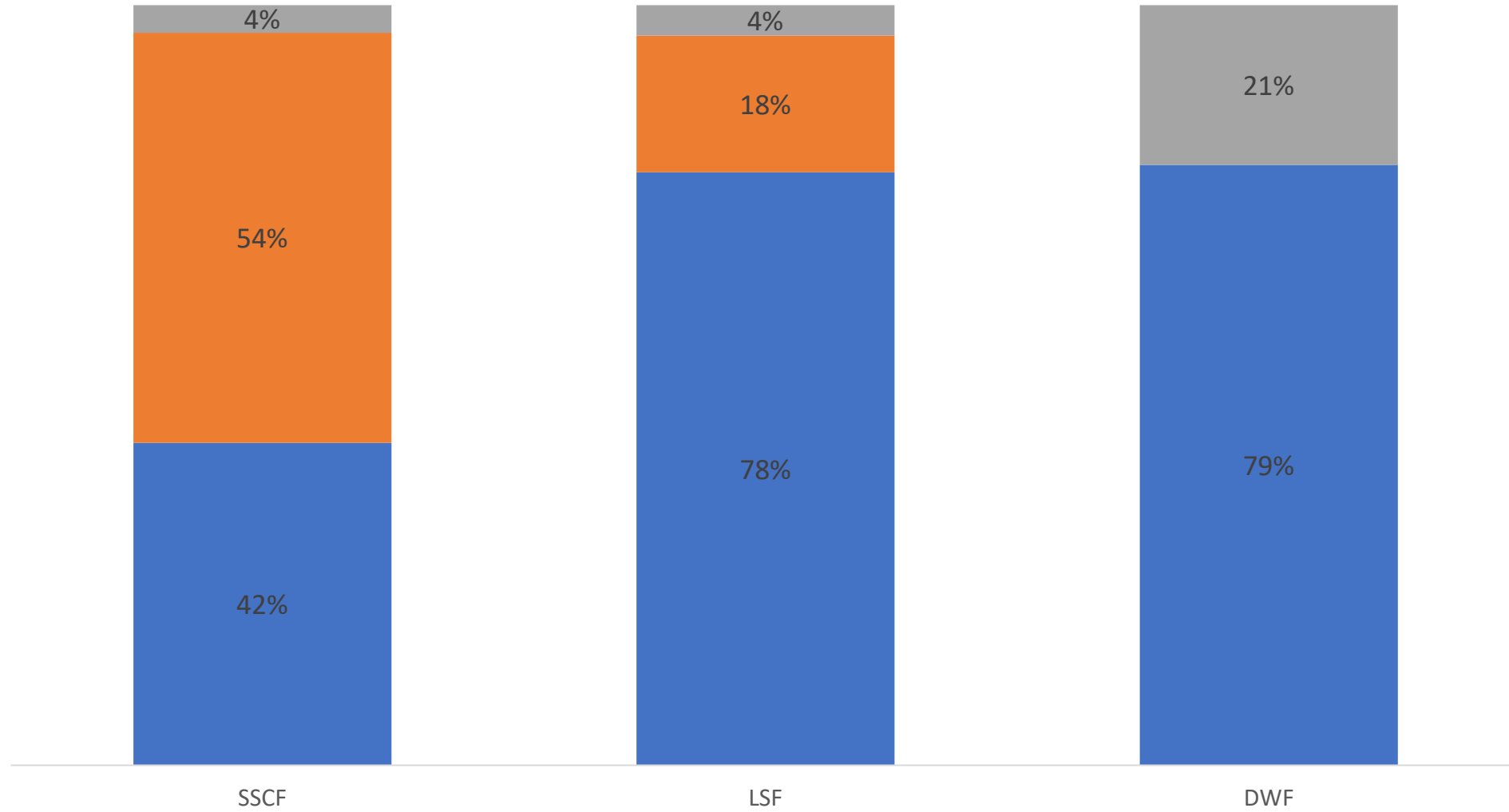
DWF

## Nationality across Fishing Activities



### Employment status across Fishing Activities

■ Employee ■ Owner ■ Unknown





JRC SCIENCE FOR POLICY REPORT

Scientific, Technical and Economic  
Committee for Fisheries (STECF)

-

Social dimension of the CFP  
(STECF-20-14)

NOT FOR DISTRIBUTION BEFORE REVIEW BY THE

Edited by EWG chair & JRC

# Terms of reference (TORs)

- TOR 1: Assessment of restrictions regarding Art. 5.2 of Regulation (EU) No 1380/2013
- TOR 2: Assess for each MS whether and how social criteria are used (Art. 17)
- TOR 3: Assess impacts of national quota allocation
- TOR 4: Follow up work on EWG 19-03 regarding social data collection
- TOR 5: National and community profiles – how could they be done?

# TORs 1-3: Social Impacts of Policies

- TOR 1: Assessment of restrictions regarding Art. 5.2 of Regulation (EU) No 1380/2013
- Very difficult to assess impact without comparable case
- TOR 2: Assess for each MS whether and how social criteria are used (Art. 17)
- TOR 3: Assess impacts of national quota allocation
- Difficult to define which criteria used are social
- No clear trends, no 2 MS using same system or mix of criteria

# TORs 1-3: Social Impacts of Policies

- TORs 1-3 - a lack of quantitative and qualitative data available for the assessment of social impact
- Assessment depends to a large extent on the input of the available experts
- Info should be available for future reports in profile sections

## TOR 4: Follow up work on EWG 19-03 regarding social data collection

- Age categories should be broken down further Age category '40-64' should be broken down by '40-54' and '55-64'.
- Definition of Unpaid Labour should be harmonized and clarified
- Improved breakdown of 'Employment Status'
- Education level – add vocational training
- Greater clarity on gender data
- Follow up workshop with PGECON in 2021



# TOR 5: National and community profiles

- EWG 19-03 - national and community profiles needed as context to interpret social data
- Community profiles - provide information where fisheries have a strong social and cultural footprint. Local importance is usually obscured at national level.
- Time series of community profiles - more detailed understanding of developments within fishing communities than is currently available.
- Reveal local effects of policy often developed at transnational level.

# TOR 5: National and community profiles - Conclusions

**National profiles** - detailed template provided with 4 main sections:

- Factsheet
- Description of main fisheries and fleets
- Social, cultural and economic aspects of fisheries
- Trends, issues and development

## **Community Profiles**

- Guidelines for MS who wish to conduct community profiles.
- Detailed description of the desired sections
- Methodological advice
- Examples of good profiles provided.
- Guidance on skills required - necessity for the involvement (ideally as part of a team) of a non-economic social scientist.
- Funding possibilities

